

**COMMUNITY AND TECHNICAL COLLEGE
PERFORMANCE INDICATORS
WV State Community and Technical College**

I. ACCESS	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
1. Population of citizens aged 18 and above in community and technical college district:	<u>203,829</u>	<u>203,829</u>	<u>203,829</u>	<u>203,829</u>	<u>203,829</u>
2. Number of citizens aged 18 and above enrolled in community and technical college credit and non-credit programs/courses:					
- credit	<u>823</u>	<u>1,791</u>	<u>1,406</u>	<u>1,609</u>	<u>1,614</u>
- non-credit	<u>6,188</u>	<u>5,756</u>	<u>6,577</u>	<u>5,175</u>	<u>5,851</u>
3. Participation rate:					
- enrollment/population = participation rate	<u>3.42%</u>	<u>3.68%</u>	<u>4.89%</u>	<u>4.95%</u>	<u>3.66%</u>
4. Adult population enrollment:					
Number of students 25-44 years of age enrolled in community and technical college					
a. Programs/courses:					
- credit	<u>347</u>	<u>521</u>	<u>677</u>	<u>660</u>	<u>642</u>
- non-credit	<u>4,641</u>	<u>5,180</u>	<u>3,199</u>	<u>1,496</u>	<u>2,920</u>
5. Traditional age enrollment:					
Number of students 18-24 years of age enrolled in community and technical college					
a. Programs/courses:					
- credit	<u>391</u>	<u>1,120</u>	<u>729</u>	<u>787</u>	<u>786</u>
- non-credit	<u>1,547</u>	<u>576</u>	<u>577</u>	<u>2190</u>	<u>413</u>
6. Early admission enrollment:					
- Dual Credit enrollment (headcount)	-	-	-	<u>0</u> <u>112</u>	<u>0</u> <u>75</u>
- Other					

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II. WORKFORCE DEVELOPMENT	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
1. Number of career-technical certificate degrees and associate degrees offered:	<u>20</u>	<u>28</u>	<u>27</u>	<u>33</u>	<u>34</u>
2. Number of students enrolled in career-technical					
a. certificate degree	<u>733*</u>	<u>768*</u>	<u>27</u>	<u>47</u>	<u>38</u>
b. associate degree programs:			<u>827</u>	<u>932</u>	<u>859</u>
3. Number of students completing a one-year career-technical certificate degree program:	<u>11</u>	<u>16</u>	<u>17</u>	<u>38</u>	<u>29</u>
4. Number of students completing a skill set certificate other than the one-year certificate degree program:	<u>738</u>	<u>1,113</u>	<u>907</u>	<u>1,194</u>	<u>1,491</u>
5. Number of students completing a career-technical associate degree:	<u>109</u>	<u>110</u>	<u>127</u>	<u>143</u>	<u>161</u>
6. Job placement rate of career-technical programs completers:	<u>88%</u>	<u>66.40%</u>	<u>75.20%</u>	<u>85.60%</u>	<u>82.20%</u>
7. Number of new programs implemented in:					
a. Certificate/AAS in Technical Studies Programs:	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
b. AAS in Occupational Development Programs:	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
8. Number of workforce education or training programs delivered to employers:					
- credit (15a + 16a) from key elements matrix:	<u>25</u>	<u>51</u>	<u>45</u>	<u>53</u>	<u>40</u>
- non-credit (15b + 16b) from key elements matrix:	<u>17</u>	<u>87</u>	<u>122</u>	<u>127</u>	<u>266</u>

9. Number of courses/programs offered at an employer site:					
- credit (#16a from key elements matrix):	<u>62</u>	<u>46</u>	<u>34</u>	<u>40</u>	<u>37</u>
- non-credit (#16b from key elements matrix):	<u>14</u>	<u>9</u>	<u>48</u>	<u>22</u>	<u>138</u>
10. Total number of enrollees receiving workforce education or training programs: (duplicated Headcount) (17) from key elements matrix:	<u>1,331</u>	<u>1,780</u>	<u>2,280</u>	<u>2,510</u>	<u>5,909</u>
11. Total number of training contact (clock) hours delivered: (#17) from key elements matrix:	<u>4,069</u>	<u>13,133</u>	<u>34,175</u>	<u>49,822</u>	<u>53,469</u>
12. Total number of focused courses and workshops offered pertaining to entrepreneurship skill development:	<u>6</u>	<u>14</u>	<u>11</u>	<u>28</u>	<u>41</u>
13. Total number of 25% Higher Education Adult Part-time Student (HEAPS) grant participants:			<u>2</u>	<u>20</u>	<u>6</u>

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III. STUDENT SUCCESS	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
1. Percentage of community and technical college students completing a certificate/associate degree or still enrolled within five-years of initial enrollment:	<u>NA</u>	<u>72.50%</u>	<u>52.88%</u>	<u>52.88%</u>	<u>42.72%</u>
2. Percentage of students successfully meeting the appropriate levels in the areas of mathematics and reading on the ACT WorkKeys assessment:	<u>87.76%</u>	<u>95.45%</u>	<u>75.00%</u>	<u>78.26%</u>	<u>76.39%</u>
3. Percentage of students successfully completing required national and state licensure/certificate exams in field of study:	<u>82.61%</u>	<u>100.00%</u>	<u>90.00%</u>	<u>100.00%</u>	<u>70.73%</u>
4. Number of certificate degrees awarded:	<u>11</u>	<u>16</u>	<u>17</u>	<u>38</u>	<u>29</u>
5. Number of associate degrees awarded:	<u>122</u>	<u>178</u>	<u>209</u>	<u>195</u>	<u>222</u>

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IV. IMPROVED LITERACY	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
1. Percentage of students enrolled in developmental education successfully completing the course(s):	<u>NA</u>	<u>NA</u>	<u>74.51%</u>	<u>77.30%</u>	<u>76.30%</u>
- English					
- Mathematics	<u>69.70%</u>	<u>72.00%</u>	<u>77.37%</u>	<u>65.50%</u>	<u>63.40%</u>
- Reading	<u>68.40%</u>	<u>72.40%</u>	<u>75.86%</u>	<u>68.18%</u>	<u>NA</u>
2. Percentage of students enrolled in development education courses successfully completing the next subsequent college-level course work:					
- English	<u>73.00%</u>	<u>73.00%</u>	<u>76.60%</u>	<u>69.70%</u>	<u>66.70%</u>
- Mathematics	<u>75.00%</u>	<u>78.00%</u>	<u>57.40%</u>	<u>55.70%</u>	<u>60.80%</u>
3. Percentage of students enrolled in developmental education courses successfully completing a certificate or associate degree within five-years of initial enrollment:	<u>13.00%</u>	<u>11.43%</u>	<u>16.30%</u>	<u>18.30%</u>	<u>19.90%</u>
4. Percentage of students not enrolled in developmental education courses successfully completing a certificate or associate degree within five-years of initial enrollment:	<u>13.00%</u>	<u>13.00%</u>	<u>52.60%</u>	<u>50.00%</u>	<u>35.10%</u>
5. Percentage of developmental education enrollment above the age of 25:	<u>20.50%</u>	<u>22.40%</u>	<u>37.40%</u>	<u>27.29%</u>	<u>35.10%</u>
6. Number of partnerships developed with Adult Basic Education programs to improve the literacy rate:	<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>5</u>

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V. COLLABORATION	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
1. Total number of courses brokered from other higher education institutions in West Virginia:	<u>0</u>	<u>1</u>	<u>25 (EXCITE)</u>	<u>45</u>	<u>105</u>
2. Total number of courses brokered from out-of-state institutions:	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	<u>10</u>
3. Total number of courses brokered from or in collaboration with vocational/technical centers in West Virginia:	<u>7</u>	<u>15</u>	<u>17</u>	<u>30</u>	<u>99</u>
4. Total number of EDGE students matriculating to post secondary education:	--	--	--	<u>(New) 13</u>	<u>19</u>
4a. Total number of seamless curricula projects completed:	<u>0</u>	<u>11</u>	<u>40 courses</u>	--	--
5. New Tech Prep 4 + 2 program created	--	--	--	<u>(New) 3</u>	<u>12</u>
6. Total number of programs made available through collaboration and partnerships with private education providers:	<u>14</u>	<u>23</u>	<u>9</u>	<u>149</u>	<u>108</u>
7. Total number of programs made available through collaboration and partnerships with employers:	<u>16</u>	<u>24</u>	<u>75</u>	<u>47</u>	<u>36</u>
8. Total number of programs offered in collaboration and partnerships with public agencies:	--	--	--	<u>(New) 60</u>	<u>83</u>
9. College-going rate (district average):	--	--	--	<u>(New) 65.39%</u>	<u>NA</u>

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VI. TRANSFER EDUCATION	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
1. Percentage of community and technical college student enrollment in transfer programs:	<u>24</u>	<u>30.20%</u>	<u>40.30%</u>	<u>39.50%</u>	<u>43.70%</u>
2. Number of community and technical college students transferring to baccalaureate programs:	<u>54</u>	<u>54</u>	<u>103 or 49%</u>	<u>199 or 14.15%</u>	<u>210</u>
3. Percentage of transfer graduates receiving a baccalaureate degree within five-year upon transfer:	<u>2</u>	<u>25.20%</u>	<u>22.80%</u>	<u>43.84%</u>	<u>53.7%</u>