

**Associate in Applied Science in
Community Behavioral Health Technology
(Leading to Bachelor of Science in Health Sciences)**

Purpose

The last 30 years have marked the era of deinstitutionalization, an on-going movement eliminating custodial institutions as society's primary response to the issues of psychiatric and developmental disabilities. Modern services are typically focused within the community. Advances in behavioral and social sciences have led to the emergence of a body of scientific research and its applications in technology for these modern services. Human technology affords practitioners the capacity for significant contributions to the effective delivery of behavioral health-care in communities. Community behavioral health-care comprises many professional disciplines, which include psychology, psychiatry, nursing, social work, human resource development, counseling, adult education, and rehabilitation.

The program offers a career track in behavioral health education and hands-on skill training. The program consists of a one year (full time) Certificate Degree, a two year (full time) Associates Degree, leading to a Baccalaureate degree in Health Sciences. Skill Sets are offered in Psychiatric Rehabilitation and Peer Support Specialist. The Community Behavioral Health Technology (CBHT) program is approved as a minor at West Virginia State University, and is recommended for students majoring in Psychology, Social Work, Criminal Justice and other human service related fields.

Careers in Community Behavioral Health

This program provides coursework and experience aimed at providing students with the knowledge, skills, and attitudes needed to perform direct service effectively in this challenging work environment. Graduates of this degree program may expect to find employment in both public and private day treatment, residential, vocational, transitional, recovery, educational, addiction, and mentoring/advocacy programs, which address the needs of adolescents, children, and adults with psychiatric, developmental, and substance abuse disorders.

Certification

The CBHT program prepares the student to sit for the Certified Psychiatric Rehabilitation Practitioner (CPRP) examination administered by the United States Psychiatric Rehabilitation Association (USPRA) web address: www.uspra.org.

The CBHT program is endorsed by the WV-Association of Psychiatric Recovery-Oriented Services web address: www.wvapros.org

Program learning Outcomes

These learning outcomes are established for the Community Behavioral Health Technology Program:

1. Students will gain knowledge in psychiatric, developmental and substance abuse disorders. Students will acquire person-centered principles, values, and attitudes needed to facilitate the recovery and rehabilitation of persons with disabilities.
2. Students will be skilled in psychiatric rehabilitation practice to promote choice, societal change, access to resources, and optimal living in diverse communities for persons with disabilities.
3. Students will be skilled in crisis prevention and intervention (CPI), and hold the national standard card for non-violent CPI proficiency.
4. Students will be prepared, after the employment requirement is met, to sit for the Certified Psychiatric Rehabilitation Practitioner (CPRP) examination.
5. Students will participate as integral members of multidisciplinary networks, professional and community service organizations. Students will complete a career plan and be academically prepared to enter a Baccalaureate program to enhance lifelong learning and professional growth.
6. Students will be aware of human service systems/programs in West Virginia and the roles and functions of allied health professionals within these systems.
7. Students will be conversant and skilled in ethical practice and accountability to the programs and consumers they serve.
8. Students will have mastery in the General Education Core Learning Outcomes, as evidenced by portfolio, work keys, and capstone course completion.



Curriculum/Suggested Sequence
(67 hours required for graduation)

FIRST SEMESTER

COLL	101	College 101	3
ENGL	101	English Composition I OR	
ENG	110	English Composition I	3
PSYC	151	General Psychology	3
AH	120	Intro to Comm Behav Health	3
AH	123	Psychiatric Rehabilitation I	3
AH	126	Impairments, Disabilities, & Handicaps in Behavioral Health	<u>3</u>
Total Credits			18

THIRD SEMESTER

COMM	100	Speech Communication	3
CS	106	Intro to Comp & Office Appl OR	
BST	240	Fund of Bus Comp Tech	3
AH	231	Service Pop-Psych Disabilities	3
AH	221	Psychiatric Rehabilitation III	3
Elective		Elective**	<u>3</u>
Total Credits			15

SECOND SEMESTER

HUM	101	Intro to Humanities	3
ENGL	102	English Composition II	3
BST	104	Business Math	3
AH	124	Psychiatric Rehabilitation II	3
AH	125	Observation, Crisis, & Doc*	3
AH	230	Service Pop-Dev Disabilities	<u>3</u>
Total Credits			18

FOURTH SEMESTER

BIOL	210	Basic Anatomy & Physiology	4
AH	222	Psychiatric Rehab IV-Practicum	3
AH	223	Systems & Accountability in BH	3
AH	232	Service Pop-Substance Abuse	3
Elective		Elective**	<u>3</u>
Total Credits			16

*Courses approved for experiential learning – portfolio required

****Recommended Electives:** (2) AH 199 & AH 299 Special Topics in Allied Health/Behavioral Health

Restricted Electives: AH 106, AH 107, and AH 210 (see skill set in Peer Support Specialist)

NOTE: To graduate from this program all students must attain a “C” or better in all core courses.

For More Information, Contact:
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